



GCE

Further Mathematics B (MEI)

Y433/01: Modelling with algorithms

Advanced GCE

Mark Scheme for November 2020

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Y433/01

Mark Scheme

June 2020

Text Instructions

Annotations and abbreviations

Annotation in scoris	Meaning
✓ and *	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
E	Explanation mark 1
SC	Special case
^	Omission sign
MR	Misread
BP	Blank page
Highlighting	
Other abbreviations in mark scheme	Meaning
E1	Mark for explaining a result or establishing a given result
dep*	Mark dependent on a previous mark, indicated by *. The * may be omitted if only previous M mark.
cao	Correct answer only
oe	Or equivalent
rot	Rounded or truncated
soi	Seen or implied
www	Without wrong working
AG	Answer given
awrt	Anything which rounds to
BC	By Calculator
DR	This indicates that the instruction In this question you must show detailed reasoning appears in the question.

Subject-specific Marking Instructions for AS Level Mathematics B (MEI)

- a Annotations must be used during your marking. For a response awarded zero (or full) marks a single appropriate annotation (cross, tick, M0 or ^) is sufficient, but not required.

For responses that are not awarded either 0 or full marks, you must make it clear how you have arrived at the mark you have awarded and all responses must have enough annotation for a reviewer to decide if the mark awarded is correct without having to mark it independently.

It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

Award NR (No Response)

- if there is nothing written at all in the answer space and no attempt elsewhere in the script
- OR if there is a comment which does not in any way relate to the question (e.g. 'can't do', 'don't know')
- OR if there is a mark (e.g. a dash, a question mark, a picture) which isn't an attempt at the question.

Note: Award 0 marks only for an attempt that earns no credit (including copying out the question).

If a candidate uses the answer space for one question to answer another, for example using the space for 8(b) to answer 8(a), then give benefit of doubt unless it is ambiguous for which part it is intended.

- b An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct solutions leading to correct answers are awarded full marks but work must not always be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly. Correct but unfamiliar or unexpected methods are often signalled by a correct result following an apparently incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, escalate the question to your Team Leader who will decide on a course of action with the Principal Examiner. If you are in any doubt whatsoever you should contact your Team Leader.

Y433/01

Mark Scheme

June 2020

c The following types of marks are available.

M

A suitable method has been selected and *applied* in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

A method mark may usually be implied by a correct answer unless the question includes the DR statement, the command words “Determine” or “Show that”, or some other indication that the method must be given explicitly.

A

Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

B

Mark for a correct result or statement independent of Method marks.

E

A given result is to be established or a result has to be explained. This usually requires more working or explanation than the establishment of an unknown result.

Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.

- d When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation ‘dep*’ is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.
- e The abbreviation FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only – differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, what is acceptable will be detailed in the mark scheme. If this is not the case, please escalate the question to your Team Leader who will decide on a course of action with the Principal Examiner.
- Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be ‘follow through’. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.

- f Unless units are specifically requested, there is no penalty for wrong or missing units as long as the answer is numerically correct and expressed either in SI or in the units of the question. (e.g. lengths will be assumed to be in metres unless in a particular question all the lengths are in km, when this would be assumed to be the unspecified unit.)
We are usually quite flexible about the accuracy to which the final answer is expressed; over-specification is usually only penalised where the scheme explicitly says so.
- When a value is **given** in the paper only accept an answer correct to at least as many significant figures as the given value.
 - When a value is **not given** in the paper accept any answer that agrees with the correct value to **2 s.f.** unless a different level of accuracy has been asked for in the question, or the mark scheme specifies an acceptable range.
- NB for Specification A the rubric specifies 3 s.f. as standard, so this statement reads “3 s.f.”
- Follow through should be used so that only one mark in any question is lost for each distinct accuracy error.
Candidates using a value of 9.80, 9.81 or 10 for g should usually be penalised for any final accuracy marks which do not agree to the value found with 9.8 which is given in the rubric.
- g Rules for replaced work and multiple attempts:
- If one attempt is clearly indicated as the one to mark, or only one is left uncrossed out, then mark that attempt and ignore the others.
 - If more than one attempt is left not crossed out, then mark the last attempt unless it only repeats part of the first attempt or is substantially less complete.
 - if a candidate crosses out all of their attempts, the assessor should attempt to mark the crossed out answer(s) as above and award marks appropriately.
- h For a genuine misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A or B mark in the question. Marks designated as cao may be awarded as long as there are no other errors. If a candidate corrects the misread in a later part, do not continue to follow through. E marks are lost unless, by chance, the given results are established by equivalent working. Note that a miscopy of the candidate's own working is not a misread but an accuracy error.
- i If a calculator is used, some answers may be obtained with little or no working visible. Allow full marks for correct answers provided that there is nothing in the wording of the question specifying that analytical methods are required such as the bold “In this question you must show detailed reasoning”, or the command words “Show” and “Determine. Where an answer is wrong but there is some evidence of method, allow appropriate method marks. Wrong answers with no supporting method score zero. If in doubt, consult your Team Leader.
- j If in any case the scheme operates with considerable unfairness consult your Team Leader.

Y433/01

Mark Scheme

June 2020

Question		Answer	Marks	AOs	Guidance
1	(a)	<u>12</u> 15 11 9 20 16 8 23 10 7 <u>15</u> 20 16 23 12 <u>11</u> 9 8 10 7 <u>20</u> 16 23 15 12 11 <u>9</u> 8 10 7 23 20 16 15 12 11 10 9 <u>8</u> 7 23 20 16 15 12 11 10 9 8 7 All sublists have only one element so sort is complete	M1 A1 A1 [3]	1.1 1.1 1.1	12 used as the first pivot and in the correct position after the first pass First three passes correct cao (including a fourth pass pivoting on 8)
1	(b)	Bag 1: 23 16 Bag 2: 20 15 Bag 3: 12 11 10 7 Bag 4: 9 8	M1 A1 [2]	1.1 1.1	First six numbers placed correctly cao
1	(c)	e.g. Bag 1: 23 10 7 Bag 2: 20 12 8 Bag 3: 16 15 9 Bag 4: 11	M1 A1 [2]	1.1 1.1	At least two full bags (of 40) given Three full bags (of 40) and a bag with 11

Question		Answer										Marks	AOs	Guidance																																																																																																																																				
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	<p>Alternative method</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> <p>A <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px;">7/8</td><td style="width: 20px;">15</td></tr><tr><td>17</td><td>15</td></tr></table></p> <p>D <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td>10</td><td>24</td></tr><tr><td>29</td><td>24</td></tr></table></p> <p>G <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td>1</td><td>0</td></tr><tr><td></td><td></td></tr></table></p> <p>Followed by</p> <p>A <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td>3</td><td>10</td></tr><tr><td>10</td><td></td></tr></table></p> <p>D <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td>1</td><td>0</td></tr><tr><td></td><td></td></tr></table></p> <p>G <table border="1" style="display: inline-table; 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Question		Answer	Marks	AOs	Guidance
3	(b)	Cut $\alpha = 45 + 25 + 55 + 25 + 20 + 30 + 70 = 270$	B1 [1]	2.2a	270
3	(c)	DG and DI cannot simultaneously be filled to capacity as the maximum flow into node D (from AD and ED) is $55+25 = 80$ but the maximum capacity of DG and DI is $50 + 45 = 95$	B1 [1]	2.4	AD and ED total less than DG and DI 80 and 95 used appropriately, or equivalent max 80 in < 95 out
3	(d) (i)	Maximise $AC + AD + BC + BE + BF$	B1 [1]	3.3	oe e.g. Max SA + SB, Max GK + HK + GM + IM + JM
3	(d) (ii)	$DI + EI + LI - IJ - IM = 0$	B1 [1]	3.3	cao
3	(e)	<p>e.g.</p> <p>Maximum flow = 210 (gallons per hour)</p>	M1 A1 B1 [3]	2.1 2.2a 2.2a	<p>Arcs AC, BE, BF, ED, CH, DG, HK, LI, JM saturated <u>and</u> flow in DI = 5</p> <p>A correct answer</p> <p>210</p>
3	(f)	<p>The <u>capacity</u> of the cut which partitions the vertices into the sets $\{A, B, C, D, E, F, H, I, L\}$, $\{G, K, M\}$ is $50 + 45 + 45 + 70 = 210 \therefore \text{min. cut} \leq 210$</p> <p>By the maximum flow-minimum cut theorem the maximum flow is equal to the minimum cut and so therefore the maximum flow through the system is 210 (gallons per hour)</p>	B1 B1 [2]	3.1b 2.1	<p>Cut described in any form</p> <p>Note: if arcs are listed then GM is cut twice DG, GM, GM, HK, IM, JM</p> <p>Max flow = min cut <u>and</u> use of (their) 210 or equivalent explanation</p>

Y433/01

Mark Scheme

June 2020

Question		Answer			Marks	AOs	Guidance
4	(a)	Activity	Duration	Immediate predecessors	M1* M1dep* A1 [3]	3.4	<p>SC B1: no 4 rows correct but all durations correct or no 4 rows correct but all immediate predecessors correct</p> <p>Any 4 rows correct</p> <p>Any 8 rows correct</p> <p>All correct</p>
		A	5	-			
		B	8	-			
		C	7	-			
		D	10	B			
		E	11	B			
		F	9	A, C, E			
		G	12	A			
		H	4	A, C, E			
		I	6	D, H			
J	11	D, H					
K	10	D, F, G, H					
4	(b)				M1	3.3	Activity on arc, single start with structure correct for A, B, C, D and E (directions should be shown but may be implied)
					A1	1.1	Structure correct for activities F, G, H, I, J and K (directions should be shown but may be implied)
					A1	3.1a	Exactly three <u>directed</u> dummies used correctly <u>and</u> single finish
					[3]		
4	(c)	See above			M1 A1ft M1 A1ft [4]	3.1b 1.1 1.1 1.1	<p>Forward pass at each vertex (increasing from 0)</p> <p>Follow through their network provided it has a merge</p> <p>Backward pass at each vertex (decreasing, with start and finish matching the forward pass)</p> <p>Follow through their network provided it has a burst</p>

Y433/01

Mark Scheme

November 2020

Question			Answer		Marks	AOs	Guidance																																																												
4	(d)	(i)	Activity D	Activity I	B1 [1]	2.2a	Either D or I (or both), no others																																																												
4	(d)	(ii)	$23 - 8 - 10 = 5$	$38 - 27 - 6 = 5$	B1 [1]	2.2a	5																																																												
4	(d)	(iii)	Independent float is the maximum amount of time an activity can be delayed without delaying the early start of the succeeding activities, and without being affected by the allowable delay of any predecessor activity. Activity can be delayed by 5 hours without affecting the project completion time of 38 hours.		B1 [1]	3.5a	If this activity is delayed by this amount it has no effect on any other Appropriate description																																																												
5	(a)	e.g. $P = 2x + 3y$ or $P - 2x - 3y = 0$ $x \geq 1$ and $3y \geq x + 3$ $5y + kx \leq 5k$			B1 B1 B1	3.3 3.3 3.3	oe in any form (e.g. $P = 0.5x + 0.75y \pm \text{constant}$) Both correct, in any form Allow any inequality or =																																																												
		$x \geq 1 \Rightarrow x - s_1 + a_1 = 1$ $3y \geq x + 3 \Rightarrow -x + 3y - s_2 + a_2 = 3$ $5y + kx \leq 5k \Rightarrow kx + 5y + s_3 = 5k$			M1 M1 A1ft	3.1a 3.1a 1.1	Using their choice of s_1, s_2, s_3, a_1, a_2 and inequalities Correct <u>use of</u> surplus and artificial variables Correct <u>use of</u> slack variable(s) Correct for their 3 inequalities																																																												
		$Q = a_1 + a_2 = 1 - x + s_1 + 3 + x - 3y + s_2$ $Q + 3y - s_1 - s_2 = 4$			M1 A1ft	2.1 1.1	Using their expressions for a_1 and a_2 appropriately $Q \dots = \text{non-negative constant, from their expressions}$																																																												
		<table border="1"> <thead> <tr> <th>Q</th> <th>P</th> <th>x</th> <th>y</th> <th>s_1</th> <th>s_2</th> <th>s_3</th> <th>a_1</th> <th>a_2</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>3</td> <td>-1</td> <td>-1</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> </tr> <tr> <td>0</td> <td>1</td> <td>-2</td> <td>-3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>-1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>-1</td> <td>3</td> <td>0</td> <td>-1</td> <td>0</td> <td>0</td> <td>1</td> <td>3</td> </tr> <tr> <td>0</td> <td>0</td> <td>k</td> <td>5</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>$5k$</td> </tr> </tbody> </table>			Q	P	x	y	s_1	s_2	s_3	a_1	a_2	RHS	1	0	0	3	-1	-1	0	0	0	4	0	1	-2	-3	0	0	0	0	0	0	0	0	1	0	-1	0	0	1	0	1	0	0	-1	3	0	-1	0	0	1	3	0	0	k	5	0	0	1	0	0	$5k$	M1 A1	3.3 1.1	Any three rows correct, following through their expressions (with non-negative values on RHS) A correct tableau using valid expressions for Q, P and constraints
		Q	P	x	y	s_1	s_2	s_3	a_1	a_2	RHS																																																								
1	0	0	3	-1	-1	0	0	0	4																																																										
0	1	-2	-3	0	0	0	0	0	0																																																										
0	0	1	0	-1	0	0	1	0	1																																																										
0	0	-1	3	0	-1	0	0	1	3																																																										
0	0	k	5	0	0	1	0	0	$5k$																																																										
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June 2020

Question		Answer						Marks	AOs	Guidance																																																																						
5	(b)	<table border="1"> <thead> <tr> <th>P</th> <th>x</th> <th>y</th> <th>s_1</th> <th>s_2</th> <th>s_3</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>-3</td> <td>-1</td> <td>0</td> <td>6</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td>-1</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>$-\frac{1}{3}$</td> <td>$-\frac{1}{3}$</td> <td>0</td> <td>$\frac{4}{3}$</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>$k + \frac{5}{3}$</td> <td>$\frac{5}{3}$</td> <td>1</td> <td>$4k - \frac{20}{3}$</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>P</th> <th>x</th> <th>y</th> <th>s_1</th> <th>s_2</th> <th>s_3</th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>$\frac{3}{5}k - 2$</td> <td>0</td> <td>$\frac{3}{5}$</td> <td>$2 + \frac{12}{5}k$</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td>-1</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>$\frac{1}{5}k$</td> <td>0</td> <td>$\frac{1}{5}$</td> <td>$\frac{4}{5}k$</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>$\frac{3}{5}k + 1$</td> <td>1</td> <td>$\frac{3}{5}$</td> <td>$\frac{12}{5}k - 4$</td> </tr> </tbody> </table>						P	x	y	s_1	s_2	s_3	RHS	1	0	0	-3	-1	0	6	0	1	0	-1	0	0	1	0	0	1	$-\frac{1}{3}$	$-\frac{1}{3}$	0	$\frac{4}{3}$	0	0	0	$k + \frac{5}{3}$	$\frac{5}{3}$	1	$4k - \frac{20}{3}$	P	x	y	s_1	s_2	s_3	RHS	1	0	0	$\frac{3}{5}k - 2$	0	$\frac{3}{5}$	$2 + \frac{12}{5}k$	0	1	0	-1	0	0	1	0	0	1	$\frac{1}{5}k$	0	$\frac{1}{5}$	$\frac{4}{5}k$	0	0	0	$\frac{3}{5}k + 1$	1	$\frac{3}{5}$	$\frac{12}{5}k - 4$	<p>M1*</p> <p>M1dep*</p> <p>A1</p> <p>A1</p> <p>[4]</p>	<p>3.4</p> <p>1.1</p> <p>1.1</p> <p>1.1</p>	<p>Reduced tableau with 4 basis columns (P, x, y, s_3)</p> <p>If reduced tableau is not shown credit for 4 basis columns in augmented tableau</p> <p>Augmented tableau may be on grid at end of space</p> <p>Pivot on last row (may be deduced from s_2 column)</p> <p>Objective row correct</p> <p>All other rows correct</p>
		P	x	y	s_1	s_2	s_3	RHS																																																																								
1	0	0	-3	-1	0	6																																																																										
0	1	0	-1	0	0	1																																																																										
0	0	1	$-\frac{1}{3}$	$-\frac{1}{3}$	0	$\frac{4}{3}$																																																																										
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1	0	0	$\frac{3}{5}k - 2$	0	$\frac{3}{5}$	$2 + \frac{12}{5}k$																																																																										
0	1	0	-1	0	0	1																																																																										
0	0	1	$\frac{1}{5}k$	0	$\frac{1}{5}$	$\frac{4}{5}k$																																																																										
0	0	0	$\frac{3}{5}k + 1$	1	$\frac{3}{5}$	$\frac{12}{5}k - 4$																																																																										
5	(c)	$\frac{3}{5}k - 2 < 0$ $k < \frac{10}{3}$ $k > 2$						<p>M1</p> <p>A1</p> <p>B1</p> <p>[3]</p>	<p>3.1a</p> <p>2.2a</p> <p>3.4</p>	<p>Dependent on a linear expression in terms of k in the objective row – allow any inequality or equals</p> <p>cao</p> <p>From graph</p> <p>Or use RHS to get $2 + \frac{12}{5}k \geq 6 \Rightarrow k \geq \frac{5}{3}$</p>																																																																						
5	(d)	$y = \frac{12}{7} \Rightarrow x = 3\left(\frac{12}{7}\right) - 3 = \frac{15}{7}$ $k = \frac{5y}{5-x} = 3$						<p>M1</p> <p>A1</p> <p>[2]</p>	<p>3.1a</p> <p>1.1</p>	<p>Substitute $y = \frac{12}{7}$ in (their) $3y = x + 3$ or $kx + 5y = kx$ or implied from $k = 3$ or working to find k</p> <p>e.g. $\frac{1.6k}{0.6k + 1} = \frac{12}{7}$</p> <p>3</p>																																																																						

OCR (Oxford Cambridge and RSA Examinations)
The Triangle Building
Shaftesbury Road
Cambridge
CB2 8EA

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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